Order of		<u> </u>	T							Adjustment to			Pts.	Average
faculty						Point			National	I -	PV Equity	Nat.Equity.D	above	deficit
member						Rank		PVAMU		1	Deficit		mean	from
taking						recommen	Current	Mean		above median			salary	previous 3
_	First Name	Last Name	Rank	Discipline	TOTAL PTS.		Salary?	Salary	· ·	X \$200	mean	rank median		columns
•	Nathan	Mitchell		Social Work			-			64200				
1	Nathan	Mitchell	1			Assoc Prof			!	64200		-2,200	-12,400	
2		6 .	1	Architecture		Assoc Prof		87200		50500	-18,700		68,500	
		Pantuso	Asst Prof	Communica		Asst Prof#	\$46,000	59500	ł	59500		-9,036	-13,500	-12,012
	Hassan	Abbasi		Computer S					Computer	0			0	0
5	Forest	Smith		Nursing	48.5	Assoc Prof	69,212		Nursing	0				0
6	John	Cornelius	Assoc Prof	Art-Music-D	51.3	Assoc Prof#	\$73,000	69700	62141	70960	3,300	10,859	2,040	5,400
7	MICHAEL	NOJEIM	Assoc Prof	Social Work	46	Assoc Prof	61452	69700	67805	69900	-8,248	-6,353	-8,448	-7,683
8	Reginald	Bell		Business Ac	86	Prof#	\$81,070	69700	88223	77900				
	Ananda	Amarasekara	Assoc Prof		128.7		54,991	69700		86440				
	Maurine	Ogbaa		Communica			40,000		Communic	0	- 1,1 00		0 = 7 + 10	0
	Zully	Quintero T.		Communica		Assoc Prof			Communic	0				
	Jane	Doe		Communica	20.5	A330C 1 101f	33,000		Communic	0			0	0
	Ross	Wienert		Architecture	4.7		49,350		Architectu	0			0	0
	RUSS	wienert							Architectu	0				0
13			A + D f	Architecture		A + D f.	49,000	50500	!	61200	20 500	0.250	20.700	22.052
14		5.65.45.4	Asst Prof	Business Ad		Asst Prof#	90000			61300	30,500	9,358	28,700	22,853
	LAXLEY	RODNEY		Education			\$83,000/9 M		Education	0				0
		Hansen	Assoc Prof			Assoc Prof		69700		66700		-8,611	-7,688	-8,996
	Marguerite	Joyce		Business Ad		Assoc Prof	\$4,000/cours		Business A	0				0
	Hardy	Bates		Art-Music-D			40,000		Art-Music-	0				0
	Sharon	Daniels		Computer S			13,000/year		Computer	0				0
		Grear	Assoc Prof	•		Assoc Prof#	\$49,000	69700		71960	<u> </u>	-	-22,960	-19,594
21	Jennifer	Erdely	Asst Prof	Communica	22.7	Asst Prof#	44,500	59500	55036	61040	-15,000	-10,536	-16,540	-14,025
22			Assoc Prof	Eng Tech	49.5	Assoc Prof#	103,000/12 r	69700		70600				0
23	Lois	Blyden			30	Assoc Prof	\$3500.00/co			0				0
24	Victoria	Godwin	Asst Prof	Communica	18.2	Asst Prof#	\$43,000/yea	59500	55036	60140				0
25	Willarena	Ashe	Asst Prof	Nursing	44	Assoc Prof#	†	59500	58564	65300				0
		Aluka		Chemistry		Prof#	61,093.00		!		!	-27,287	-28,907	-27,434
	Robert	Heffer	Prof	Psychology			TAMU-CS sal			76200		, -	-,	, 0
	Elizabeth	Stoerkel		Mathematic		Assoc Prof			Mathemat	0				0
	Bakama	BakamaNume		Social Work			\$62,000/yea			71220				0
	Jeffrey	Freeman	A330C1101	Art-Music-D		A330C 1 1011	41000-42000		Art-Music-	71220				0
	· ·	Sampson		Education		Assoc Prof#			Education	0				0
		Fan	Assoc Prof			Assoc Prof		69700		66640	14 700	10.415	11 640	12.252
	Huajun		ASSOC PIOI			ASSOC PIOI				00040	-14,700	-10,415	-11,640	-12,252
	Loren	Bryant	A	Education	2.6	Δ	\$12,000/sem		Education	72000	47.000	45.024	20.250	17.450
	Donald	Collins	Assoc Prof				\$52,602.00	69700		72860		-	-20,258	
	Toniesha	Taylor	 	Communica		Asst Prof#	44,000			59480	-15,500	-11,036	-15,480	-14,005
	Alice	Pendleton		ME		Assoc Prof			ME	0				0
	Manouchehr	Misaghian	1	Mathematic		Asst Prof#	54000			60760			-6,760	
38			Asst Prof	Communica	11.6	Asst Prof#	\$43,000	59500	55036	58820	-16,500	-12,036	-15,820	-14,785
39	Anas	Alsayed Sulimar	າ	Communica			40000		Communic	0				0
40				Education	19.2		70,000.00		Education	0				0
41	Gloria	Regisford	Assoc Prof	Biology	24	Asst Prof#	58,000	69700	67049	65500	-11,700	-9,049	-7,500	-9,416
42			Assoc Prof	Criminal Jus	66.5	Prof#	\$92,014.00	69700		74000	22,314		18,014	
43	Yingchun	Li		Chemistry	20.2		48,000		Chemistry	0				0
44	Kitty	Warsame	Asst Prof	Education		Asst Prof#		59500	56040			-4,040	-5,120	-5,553
	Max Winshell			Chemistry		Asst Prof#		59500		59100				0
46		D: 1		Nursing		Asst Prof#	57,000			60540			-3,540	
	Joe	Dickson		Psychology		Asst Prof#	52,000			57520				
		Shayib Kapuku	Assoc Prof	Mathematic		Assoc Prof		69700	67469 Mathemat	72080	-17,700	-15,469	-20,080	-17,750
	, ,	•		Mathematic	0		Sama as an a			0				0
	Joi Kolly	Braswell Tibbetts		Nursing Education	9.4		65,000		Nursing	0				0
	Kelly Cleo	Bentley	Prof	Physics	246.3	Drof#	40,800 73000	87200	Education 91262	119460	-14,200	-18,262	-46,460	-26,307
		•	1		240.3	PIOI#		87200		119460	-14,200	-18,202	-40,400	-20,307
	Gina	Chiarella Mansi		Chemistry	6	A	45000	=	Chemistry	<u> </u>				0
	Mark	·	Asst Prof	Social Work		Asst Prof#	4	59500		57620				0
	Gururaj	Neelgund		Chemistry	24		\$46,000		Chemistry	0				0
	Annamarie	Zmolek	_	Art-Music-D			10,000		Art-Music-	0				0
	O. Oko	Elechi	1	Criminal Jus		Asst Prof#	\$67,916	69700		61900			6,016	
	Arouna	Davies	1	Mathematic		Assoc Prof		69700		66240	-8,758	-6,527	-5,298	-6,861
	Milton	Daley		Agri(Biology			56000		Biology	0				0
		Soboyejo	Asst Prof			Assoc Prof				66146	· ·		-15,146	
	Seab	Smith	Assoc Prof			Prof#	\$63,000	69700		87700	<u> </u>			
C 2	Aisha	Asby	Acct Drof	Psychology	35	Assoc Prof#	52,000	59500	54939	63500	-7,500	-2,939	-11,500	-7,313

The Chronicle of Higher Education
Almanac of Higher Education 2012
Average Faculty Salaries, 2011-2012
Asst Prof Assoc Prof Prof

59500 69700 87200

Median 2012 College Professor Salaries

* http://www1.Salary.com/College-Professor-Salary.html

(Post University Online) **OR**http://swz.salary.com/SalaryWizard/Assoc-Professor-Sociology-Salary-Details-Enter-a-city-or-postal-code.aspx

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						Field of	
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Faculty Senate Faculty Equity Study 2013

When it comes to an equity study on salaries, while considering the globally well publicized issues of salary inversion, compression, college-to-college imbalances, gender differences, discipline differences, university differences, and the like, it would seem that the only thorough resolution, without the proverbial shot in the dark, would be to look at individual merit. Thus, this Faculty equity Study incorporates twenty –one (21) areas of possible merit including the last area being "other" to look at the individual faculty member's accomplishments through a point system overlaid on a point spectrum for rank of assistant professor, associate professor and full professor, and that for median salary at PVAMU, for median national discipline salary, and that for adjusted PVAMU salary for faculty points above or below the PVAMU median points of 15, 45 and 85 for Assistant, Associate, and Full professors. How those median points were concluded is based on surveying the rank and points of the equity study volunteer participants in which an assistant professor would have 0 – 24 points (median of about 15), an assistant professor would have 25 – 64 points (median of 45), and a professor would have 65 or more points (median of about 85).

The point distribution is based on the approximate effort of a faculty member in one school year being 1 point or one published paper being 1 point. That may look simple enough on the surface, but by considering that a faculty member teaches 8 lectures, or 16 labs, in 9 months to more than 25 students each taking 3 or 4 major exams, plus-plus-plus quizzes, homework, reports possibly with regularity, attendance reporting, midterm grading, and final grade reporting with 10 minute submission limits, otherwise start over (why?), syllabi and curriculum vita, 12 office hours/week, student recommendation letters, advising, August-December-May graduations, and the like, that one point seems arbitrarily small. Furthermore, in order to publish a paper, the faculty member would have previously developed his research "business" to the degree of knowledge and competitiveness to be accepted as unique, clever, or new by critical peers-not easy, not comforting, not relaxing. Since most successful faculty members are promoted to associate professor in seven (7) years and generally are expected to publish one paper a year, 14 points would be accumulated from those two categories. Moreover, there is a service expectation over that first 7 year period, which then would bring the point accumulation to 21. But maybe one should be a principal investigator of a grant for 1 point/year. That is the reason, however stringent it may be, that 25 points is chosen as the start of an associate professor rank by the current point system for this analysis. If everyone were to accumulate points only 3 ways, 25 points to associate professor would be much too strenuous. In this study there are more than 20 ways to gather points, which better reflect the true activities of busy and diverse faculty members over an entire university.

The first row in the Excel spreadsheet gives the caption for each column describing what was evaluated followed down by a corresponding point value. For instance, for column 13 the caption is "#3 PV Students you taught". The next row down has "1 pt. = #/1000", which means to divide the number of students you taught at PV by 1000 for your points in that category. For column 22, the caption is "Admin. #7" and below it is "=2 pts./year" which means that you get 2 points a year for having served as a vice president, dean, or department head, because those are specialized positions for one and that they afford less opportunity for one to do teaching, research and other service. For column 26, it says "Grant PI #8" followed below by "= 1 pt./year" which means the number of points you get corresponds to the number of years in total that you have been a principal investigator on your funded research grant (a considerable time consumer and work multiplier.) Then for column 43, "Univ. Serv #12" followed by "(0.1) =0.1 each/year" translate to mean that each year serving on a university committee is 0.1 point. A chairman of a committee may translate to 0.5 or 1 point, and the like.

The total points of a faculty member are calculated from adding values in certain # cells having the point subtotal from each subcategory. Then for a faculty member's rank in one column, the PV mean salary for that rank is listed in the next column, followed by a column giving the 2012 national median salary for the faculty member's rank and discipline. Then a third column of reference salaries is given to reflect a faculty member's target salary adjusted for ones additional points reflecting ones contributions to the university above, or below, the mean points of 15 for assistant professor, 45 for associate professor, and 85 for full professor. For the third reference salary category, the salary dollars per additional point is calculated by finding the difference in the mean salaries at PVAMU for full professor (\$ 87,200) and associate professor (\$ 69,700 to give \$ 17,500, and dividing by the mean point difference for a professor (85) and an associate professor (45) to give 40 points, which then gives \$ 437.5 per point. In order to adjust for the apparent slower growth in salaries compared to points earned over time and higher rank at our university, the \$ 437.5 per point at this time is reduced arbitrarily to \$ 200 per additional point above the mean. Finally, four additional columns reveal how much lower ones current salary is compared to the PVAMU mean, national median by rank and discipline, point adjusted above mean salary, and the average of the three – PV mean, national discipline median, and point adjusted mean.

Because of this first of its kind equity survey and uncertainties about some questions, some participants may not have fully listed all their contributions at this time. In the future other categories of point evaluation may be added if appropriate. Information on adjuncts and other non-tenure-track (contingent) faculty is largely unavailable for now. In the March 2013 Texas Council of Faculty Senates state meeting, that point was mentioned with a call for more state-wide surveys for establishing new data. There were 62 respondents to the Faculty Equity survey of the more than 400 faculty members. Only three salaries were all higher than the three referenced salaries, two mixed, and twenty-four with salaries below all three being the PV mean, national median and point adjusted PV mean salaries. The others either gave no salary or rank, or were non-tenure tract (contingent) faculty.

The newly introduced point system if properly implemented hopes and promises to inspire, motivate and ensure a faculty member's prosperity through consistent skilled work, effort and competition, rather than poverty from confusion, discouragement, inconsistency, and distrust. Moreover, every year everyone (group of administrators and faculty) generates a massive amount of paperwork for faculty evaluations. But each year one does not produce a maximum output of publications, committee memberships, funded grant dollars, and the like which are well noticed. Even if they were well noticed, frequently there would be no merit raises given that year. By comparing this yearly cycling with the stock market, if one tries to beat the market each year, one will lose money from buying and selling too much and at the wrong time. And what about every election cycle for which politicians are only concerned about their votes rather than about the best decisions for future generations. In short, short cycles are not effective – things go haywire. Now, the possible merit of a faculty point system is that it is transparent for the public, the legislators, administrators, accreditation agencies and faculty (for inspiration to produce more results for more points when they are tied to higher salary and rank.) The point system is also uncomplicated, adjustable and streamline, therefore portable (adaptable) and money-time saving. It does not favor one discipline, group, or gender over another.

Faculty Senate Faculty Equity Study 2013 Summary
(See comments on last page)

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